

**MODEL KOOPERATIF TIPE *GROUP INVESTIGATION* DALAM
MENINGKATKAN HASIL BELAJAR IPA SISWA
KELAS V SEKOLAH DASAR**

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Penelitian ini bertujuan untuk mengetahui apakah model pembelajaran model kooperatif tipe *group Investigation* dalam meningkatkan hasil belajar IPA Siswa Kelas V Sekolah Dasar. Adapun jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kepustakaan (*liberary research*). Penelitian ini menggunakan teknik analisis model Miles and Huberman. Analisis data yaitu data reduction, data display, dan conclusion drawing/verification. Adapun sumber data yang digunakan adalah dengan mengumpulkan data dari berbagai jurnal, buku, artikel. Ketuntasan belajar siswa secara klasikal pada tes awal sebesar 5,55%. Setelah dilaksanakan siklus I, diperoleh peningkatan ketuntasan klasikal sebesar 36,11%. Pada siklus II diperoleh peningkatan ketuntasan klasikal sebesar 86,11. Melalui penelitian ini dapat disimpulkan bahwa model pembelajaran model kooperatif tipe *group Investigation* dalam meningkatkan hasil belajar IPA Siswa Kelas V Sekolah Dasar.

Kata kunci : Model Kooperatif Tipe *Group Investigation*, Hasil Belajar

Cooperative Model Type Group Investigation in Improving Learning Outcomes of IPA Class V Elementary School Students

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This study aims to determine whether the cooperative learning model type Investigation group in improving the science learning outcomes of Class V Elementary School Students. The type of research used in this research is library research (library research). This study uses the analysis technique of the Miles and Huberman model. Data analysis, namely data reduction, display data, and conclusion drawing / verification. The data source used is to collect data from various journals, books, articles. Classical mastery of student learning on the initial test was 5.55%. After the first cycle was carried out, an increase in classical completeness was obtained by 36.11%. In the second cycle, an increase in classical completeness was obtained by 86.11% . Through this research it can be concluded that the cooperative learning model type group Investigation in improving science learning outcomes of Class V Elementary School Students.

Keywords: Cooperative Model Type Group Investigation, Learning Outcomes