

ABSTRAK

Model Pembelajaran *Realistic Mathematics Education (RME)* Dalam Meningkatkan Hasil Belajar Matematika Siswa Sekolah Dasar

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Penelitian ini bertujuan untuk mengetahui apakah model pembelajaran *Realistic Mathematics Education (RME)* dapat meningkatkan hasil belajar matematika siswa sekolah dasar. Jenis penelitian ini adalah penelitian kualitatif dengan metode penelitian Kepustakaan (Studi Literatur). Sumber data yang digunakan dalam penelitian ini adalah sumber data sekunder yang diambil dari jurnal online. Data dianalisis dengan menggunakan analisis data kualitatif yang terdiri dari reduksi data, penyajian data dan penarikan kesimpulan. Berdasarkan hasil pembahasan dalam penelitian ini, maka peneliti dapat menarik kesimpulan bahwa model pembelajaran *Realistic Mathematics Education (RME)* dapat meningkatkan hasil belajar matematika siswa sekolah dasar. Dapat dilihat pada analisis data bahwa dengan menggunakan model pembelajaran *Realistic Mathematics Education (RME)* terdapat pengaruh yang positif dan hasil belajar matematika siswa meningkat secara signifikan. Dalam meningkatkan hasil belajar matematika siswa sekolah dasar guru harus memahami langkah-langkah pembelajaran pada model pembelajaran *Realistic Mathematics Education (RME)*.

Kata kunci: Model *Realistic Mathematics Education (RME)*, Hasil Belajar

ABSTRACT

Realistic Mathematics Education (RME) Learning Model in Improving Primary School Student Mathematics Learning Outcomes

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This study aims to determine whether the Realistic Mathematics Education (RME) learning model can improve the mathematics learning outcomes of elementary school students. This type of research is a qualitative research with literature research methods (Literature Study). Sources of data used in this study are secondary data sources taken from online journals. Data were analyzed using qualitative data analysis consisting of data reduction, data presentation and conclusion drawing. Based on the results of the discussion in this study, the researcher can draw the conclusion that the Realistic Mathematics Education (RME) learning model can improve the mathematics learning outcomes of elementary school students. It can be seen from the data analysis that by using the Realistic Mathematics Education (RME) learning model there is a positive influence and student mathematics learning outcomes significantly increase. In improving mathematics learning outcomes of elementary school students, teachers must understand the steps of learning in the Realistic Mathematics Education (RME) learning model.

Keywords: Realistic Mathematics Education (RME) Model, Learning Outcomes