

## ABSTRAK

### **The Effectiveness of the Application of E-learning Using the Google Classroom Application on Student Learning Outcomes in High Class SD Negeri No.104222 Sei Glugur**

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Penelitian ini bertujuan untuk mengetahui bagaimana efektivitas penerapan *e-learning* menggunakan aplikasi *google classroom* terhadap hasil belajar siswa kelas tinggi SD Negeri No.104222 sei glugur. Jenis penelitian ini adalah penelitian kualitatif deskriptif dengan menggunakan sumber data primer. Melalui hasil penelitian ini diperoleh efektivitas penerapan *e-learning* menggunakan aplikasi *google classroom* terhadap hasil belajar siswa SD Negeri No.104222 sei glugur. Data dianalisis dengan menggunakan analisis data kualitatif yang terdiri dari reduksi data, penyajian data dan kesimpulan. Dari hasil penelitian, maka peneliti menarik kesimpulan bahwa penerapan *e-learning* menggunakan aplikasi *google classroom* dilihat dari presentase tingkat ketuntasan hasil belajar siswa pada mata pelajaran PKN 70% yang tuntas dan 30 % yang belum tuntas, Bahasa Indonesia 38% yang tuntas dan 62% yang belum tuntas, MM 30% yang tuntas dan 70% yang belum tuntas, IPA 70% yang tuntas dan 30 % yang belum tuntas, mata pelajaran IPS 80% yang tuntas dan 20% persen yang belum tuntas, SBDP 70% yang tuntas dan 30% yang belum tuntas, Bahasa Inggris 51 % yang tuntas dan 49% yang belum tuntas, PJOK 100 % yang tuntas, Agama dan Budi Pekerti 100% tuntas. Dari hasil tingkat presentase ketuntasan hasil belajar setiap mata pelajaran 7 mata pelajaran dinyatakan tuntas dan 3 mata pelajaran dinyatakan tidak tuntas. Dan dari hasil wawancara dengan guru masih ada guru yang kurang paham dalam penggunaan *google classroom* serta tidak semua orang tua memiliki media elektronik. Sehingga penerapan *e-learning* menggunakan aplikasi *google classroom* sangat efektif, terlihat dari hasil belajar siswa hanya beberapa mata pelajaran siswa dinyatakan tidak lulus.

**Kata kunci : Efektivitas, Penerapan *e-learning* menggunakan aplikasi *google classroom***

## **ABSTRACT**

**The effectiveness of the application of e-learning using the google classroom application on student learning outcomes in public elementary school no.104222 sei glugur**

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This study aims to determine how the effectiveness of the application of e-learning using the google classroom application on student outcomes of SD Negeri No.104222 Sei Glugur. This type of research is descriptive qualitative research using primary data sources. Through the results of this study, it was found that the effectiveness of the application of e-learning using the google classroom application on student learning outcomes of SD Negeri No.104222 Sei Glugur. Data were analyzed using qualitative data analysis consisting of data reduction, data presentation and conclusions. From the results of the research, the researchers concluded that the application of e-learning using the google classroom application was seen from the percentage level of student learning outcomes in PKN subjects 70% were complete and 30% were not complete, Indonesian 38% were complete and 62% were complete. incomplete, MM 30% complete and 70% unfinished, IPA 70% complete and 30% unfinished, Social studies subjects 80% complete and 20% percent unfinished, SBDP 70% complete and 30% unfinished, English 51% complete and 49% unfinished, PJOK 100% complete, Religion and Character 100% complete. From the results of the percentage level of learning outcomes completeness of each subject, 7 subjects are declared complete and 3 subjects are declared incomplete. And from the results of interviews with teachers, there are still teachers who do not understand the use of google classrooms and not all parents have electronic media. So that the application of e-learning using the google classroom application is very effective, it can be seen from the student learning outcomes that only a few student subjects fail.

**Keywords: Effectiveness, Application Of E-learning Using The Google Classroom Application**