ABSTRAK

Hernita Agnes Hutasoit. Nim 160520013. "Model Pembelajaran Kooperatif Tipe *Make A Match* Dalam Meningkatkan Hasil Belajar IPA Siswa Sekolah Dasar". Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Sari Mutiara Indonesia.

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran kooperatif tipe *make a match* dalam meningkatkan hasil belajar IPA siswa sekolah dasar. Jenis penelitian ini adalah studi pustaka (*library research*).Sumber data yang digunakan adalah sumber data sekunder yang diambildari berbagai literatur seperti buku, e-book dan jurnal penelitian terdahulu mulai tahun 2015 sampai tahun 2019.Analisis data yang digunakan adalah teknik analisis data Miles and Huberman yang terdiri dari reduksi data, penyajian data, dan simpulan/verifikasi. Hasil penelitian menyimpulkan bahwa penerapan model pembelajaran kooperatif tipe *make a match* dapat meningkatkan hasil belajar IPA siswa sekolah dasar dengan menerapkan tindakan PTK (Penelitian Tindakan Kelas)dengan tahapan pra siklus, siklus I, siklus II, dan seterusnya dimana hasil belajar IPA siswa dengan rata-rata tingkat ketuntasan belajar pra siklus 33%, siklus I meningkat dengan persentase ketuntasan 62%, selanjutnya dilakukan perbaikan pada siklus II rata-rata tingkat ketuntasan belajar meningkat menjadi 89%. Begitupun perlakuan eskperimen yang signifikan dapat dilihat dari hasil nilai *posttest* siswa lebih meningkat dibanding hasil nilai *pretest* siswa dengan rata-rata skor *pretest* mencapai 58 sedangkan *posttest* mencapai 72. Nilai ketuntasan klasikal *pretest* mencapai 39% sedangkan *postest* 61% dengan diketahui rata-rata uji-t dengan t_{hitung} lebih dari t_{tabel} 6,6663>2026.

Kata Kunci: Model Pembelajaran Kooperatif Tipe *Make A Match*, Hasil Belajar IPA

ABSTRACT

Hernita Agnes Hutasoit. Student ID Number. 160520013. ''Cooperative Learning Model Type Make A Match In Improving Science Learning Outcomes Of Elementary School Students". The Minithesis, Elementary School Teacher Education, Faculty Of Education Science, University Of Sari Mutiara Indonesia.

This research aims to determine the application of the make a match cooperative learning model in improving science learning outcomes of elementary school students. This type of research is library research. Sources of data used are secondary data sources taken from various literatures such as books, e-books and previous research journals from 2015 to 2019. Data analysis used is Miles and Huberman's data analysis techniques which consists of data reduction, data display, and conclusion drawing/verification. The results of the study concluded that the application of the make a match type of cooperative learning model can improve the learning outcomes of elementary school students by applying the action PTK (Classroom Action Research) with pre-cycle stages, cycle I, cycle II, and so on where the students' science learning outcomes average the pre-cycle learning completeness rate average was 33%, the first cycle increased by the completeness percentage of 62%, then improvements were made in the second cycle the average level of learning completeness increased to 89%. Likewise, the significant experimental treatment can be seen from the results of the students 'posttest scores which increased more than the results of the students' pretest scores with the average pretest score reaching 58 while the posttest reached 72. The pretest classical completeness score reached 39% while the posttest score was 61% with the known average-test score. t with t_{count} more than $_{table}$ 6,6663> 2026.

Keywords*: Cooperative Learning Model Type Make A Match, Science Learning Outcomes.*