ABSTRACT
Learning Overview, Key Ideas, Read, Record, Recite, Review, Reflect (OK5R) in Improving Reading Comprehension of Elementary School Students in Indonesian Language Subjects
Essay
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This study aims to determine whether the learning model overview, key ideas, read, record, recite, review, reflect (OK5R) can improve reading comprehension of elementary school students on Indonesian subjects. The type of research used in this research is library research (liberary research). This research is carried out through collecting data or scientific works aimed at the object of research or collection of data that is literature or has been carried out to solve a problem which basically rests on a critical and in-depth study of relevant library materials. Through this research it can be concluded that the learning model overview, key ideas, read, record, recite, review, reflect (OK5R) can improve reading comprehension of elementary school students on Indonesian subjects.

Keywords: Learning Overview, Key Ideas, Read, Record, Recite, Review, Reflect (OK5R), Reading Comprehension.