

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Mind Mapping* Terhadap hasil belajar PKn pada materi hak dan kewajiban Kelas V SD Swasta Al-Washliyah Pancur Batu T.A 2021 /2022. Penelitian ini menggunakan metode Eksperimen. Subjek penelitian adalah kelas VA sejumlah 27 peserta didik dan kelas VB sejumlah 25 peserta didik. Instrumen yang digunakan dalam penelitian ini berbentuk pilihan berganda. Teknik analisis data menggunakan analisis deskriptif dan uji hipotesis metode *Paired T Test*. Berdasarkan hasil post-test hasil belajar PKn kelas eksperimen dan kelas kontrol, diperoleh data nilai rata-rata kelas eksperimen sebesar 77,78 dan nilai rata-rata kelas kontrol sebesar 75,2. Nilai rata-rata kelas eksperimen lebih tinggi dari nilai rata-rata kelas kontrol dengan selisih sebesar 2,58 .Kemudian hasil perhitungan statistika diperoleh nilai t hitung 5,479 dengan nilai probabilitas sebesar $0.000 < 0.05$, sehingga dapat dinyatakan H_0 ditolak dan H_a diterima, sehingga dapat diartikan bahwa terdapat pengaruh pada model pembelajaran *mind mapping* terhadap hasil belajar PKn pada materi hak dan kewajiban Kelas V SD Swasta Al-Washliyah Pancur Batu T.A 2021/2022.

Kata kunci : *Mind Mapping*, Hasil belajar PKn



ABSTRACT

The purpose of this study is to determine the effect of Mind Mapping learning model on Civics learning outcomes on rights and obligations material of fifth grade students at Al-Washliyah Private Elementary School Pancur Batu in the academic year of 2021 / 2022. The population in this study were fifth grade students, totaling 52 students and all students were used as research samples with total sampling technique. The instrument used in this research was multiple choice test. The data analysis technique used descriptive analysis and hypothesis testing using Paired T Test method. Based on post-test results of experimental class and control class, the data obtained for the average value of experimental class was 77.78 and the average value of control class was 75.2. The average value of experimental class is higher than the average value of control class with difference 2.58. Then the results of statistical calculations obtained t value 5.479 with probability value of $0.000 < 0.05$, so that it can be stated that H_0 is rejected and H_a is accepted. So it can be concluded that mind mapping learning model affect the Civics learning outcomes on the rights and obligations material of Class V Al-Washliyah Private Elementary School Pancur Batu T.A 2021 2022.

Keywords: Mind Mapping, Civics learning outcomes

