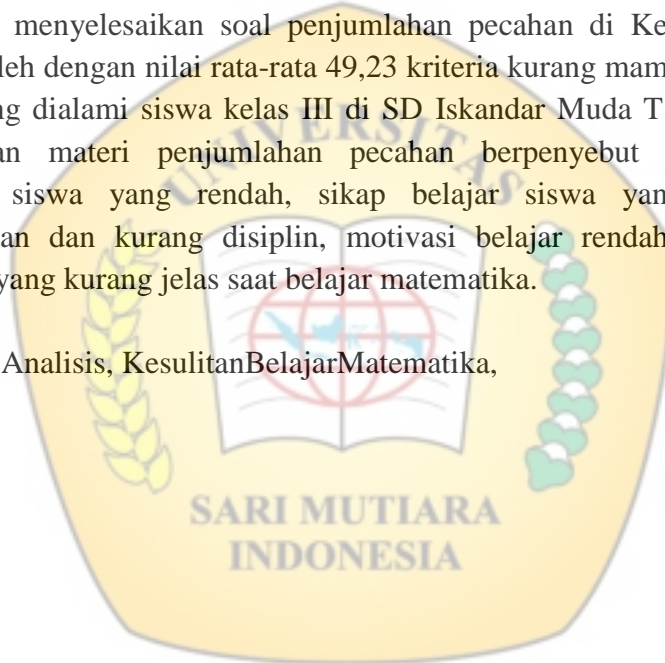


ABSTRAK

Tujuan dari penelitian ini adalah analisis kesulitan belajar siswa pada pelajaran matematika materi bilangan pecahan berpenyebut tidak sama pada siswa kelas III SD Iskandar Muda T.A 2020/2021. Subjek penelitian ini berjumlah 17 orang. Jenis penelitian ini adalah pendekatan kualitatif. Teknik pengumpul data yang digunakan adalah wawancara. Teknik Analisis data menggunakan deskriptif. Berdasarkan hasil analisis data diperoleh (1) gambaran kemampuan siswa dan kesulitan yang dialami yaitu dalam menyamakan penyebut, pemahaman terhadap pecahan dan menyelesaikan soal penjumlahan pecahan di Kelas III SD Iskandar Muda diperoleh dengan nilai rata-rata 49,23 kriteria kurang mampu. (2) Faktor-faktor kesulitan yang dialami siswa kelas III di SD Iskandar Muda T.A 2020/2021 dalam menyelesaikan materi penjumlahan pecahan berpenyebut tidak sama adalah pemahaman siswa yang rendah, sikap belajar siswa yang cenderung tidak memperhatikan dan kurang disiplin, motivasi belajar rendah, guru memberikan pemahaman yang kurang jelas saat belajar matematika.

Kata Kunci: Analisis, Kesulitan Belajar Matematika,



ABSTRACT

The purpose of this study is to analyze students' learning difficulties of math subject on Fractions with different denominators for the third-grade elementary students of Iskandar Muda 2020/2021 academic year. The subjects of this study were 17 students. The research was qualitative approach. The data collection techniques used were tests and interviews. Techniques of data analysis was descriptive. Based on the results of data analysis, it was obtained (1) the description of the students' abilities and difficulties experienced was to equating the denominator, understanding the fractions and solving the fraction addition problems of third-grade elementary students of Iskandar Muda, obtained the average value 49.23 with underprivileged criteria. The difficulty factors experienced by third-grade elementary students of Iskandar Muda 2020/2021 academic year in Fractions with different denominators were low, students' learning attitudes tend not to pay attention and lack of discipline, low learning motivation and teachers provide unclear understanding while studying mathematics.

Keywords: *Analysis; math learning difficulties*

