

ABSTRACT

The purpose of this study was to improve Children Polite Character Aged 5 - 6 Years through Role Playing at Taraho Kindergarten in South Nias. Type of the study is Classroom Action Research with descriptive method. The research subjects were 20 children aged 5 - 6 years at Taraho Nias Selatan Kindergarten. Data collection techniques namely Observation and Documentation. Based on the result of the study in Pre-

Cycle found an average value was 31.25%, from 20 people there were 1 (5%) children with Very Good Development (BSB) criteria, 2 (10%) children with Developing Expectations criteria (BSH), 6 (30%) children with the criteria of Beginning to Develop (MB) and 11 (55%) children with the criteria of Not Developing (BB). In Cycle I, an average score was 38%, from 20 children there were 1 (5%) children with Very Well Developed (BSB) criteria, 2 (10%) children with Developing According to Expectations (BSH) criteria, 13 (65%) children with the criteria of Starting to Develop (MB) and 4 (20%) children with the criteria of Not Yet Developing (BB) while in Cycle II there was an increase with an average value of 77.75% where out of 20 children there were 18 (90%) children who obtained the criteria of Very Good Development (BSB), 2 (10%) children with the criteria of Developing According to Expectations (BSH). So it can be concluded that role playing can improve the polite character of children aged 5-6 years at Taraho Kindergarten in South Nias.

Key Words: *Children Polite Character; Role Playing*

ABSTRACT

The aim of the study was to improve the polite character of children aged 5-6 years by playing roles at TK Taraho Nias Selatan. The form of this research is Classroom Action Research with descriptive method. The research subjects were 20 children. Based on the results obtained during the pre-cycle of 20 children at Taraho Nias Selatan Kindergarten, there was 1 child (5%) who received the Very Good Developing criteria, then there were 2 children (10%) who received the Expected Developing criteria, then there were 6 children (30%) who received the criteria for Starting to Develop, and who obtained the criteria for Not Yet Developing as many as 11 children (55%) with an average value of 31.25%, during cycle I of 20 children at Taraho Nias Kindergarten. In the south, there is 1 child (5%) who gets the criteria for Very Good Development, then there are 2 children (10%) who get the criteria for Developing According to Expectations, then there are 13 children (65%) who get the criteria for Starting to Develop, and who get criteria Not Developed as many as 4 children (20%) with an average value of 38% while during cycle II of 20 children at Kindergarten Taraho Nias Selatan there were 18 children (90%) who received Very Good Developing criteria, then there were 2 children (10%) who obtained the Expected Developing criteria, with an average score of 77.75%.

Keywords: Manners, Role Playing