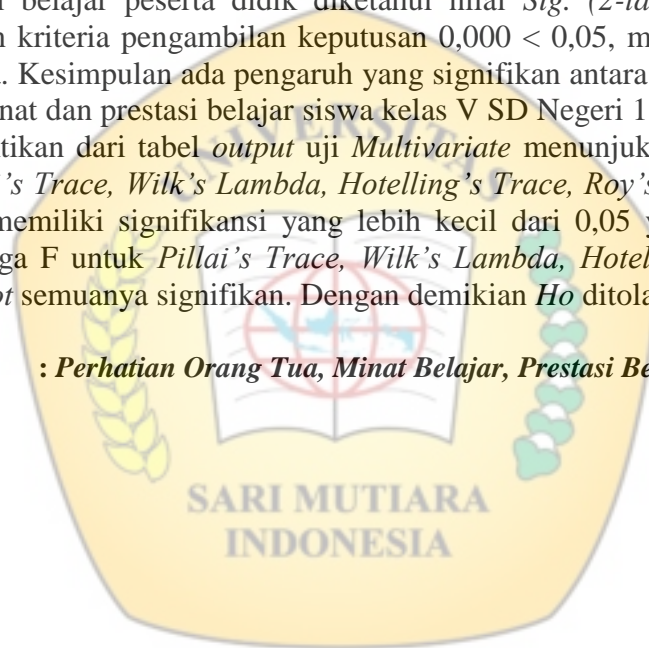


ABSTRAK

Penelitian ini bertujuan untuk mengetahui Pengaruh Perhatian Orang Tua Terhadap Minat Belajar Dan Prestasi Belajar Siswa Kelas V SD Negeri 1 Ranto Dior. Jenis penelitian ini adalah penelitian kuantitatif, populasinya seluruh siswa kelas V SD Negeri 1 Ranto Dior, sampelnya 17 orang, teknik samplingnya menggunakan *Nonprobability Sampling* jenis sampling *purposive*, instrument pengumpulan data adalah dokumentasi, wawancara dan angket. Analisis data menggunakan uji normalitas, uji homogenitas, uji t-test dan uji Multivariate Analisis of Variance (MANOVA) dengan menggunakan bantuan aplikasi SPSS. Hasil penelitian menunjukkan bahwa dari tabel *output* uji *t-test* minat belajar peserta didik nilai *Sig. (2-tailed)* adalah 0,000. Sedangkan dari tabel *output* uji *t-test* prestasi belajar peserta didik diketahui nilai *Sig. (2-tailed)* adalah 0,000. Berdasarkan kriteria pengambilan keputusan $0,000 < 0,05$, maka *H₀* ditolak dan *H_a* diterima. Kesimpulan ada pengaruh yang signifikan antara perhatian orang tua terhadap minat dan prestasi belajar siswa kelas V SD Negeri 1 Ranto Dior. Hal ini dapat dibuktikan dari tabel *output* uji *Multivariate* menunjukkan bahwa harga F untuk *Pillai's Trace*, *Wilk's Lambda*, *Hotelling's Trace*, *Roy's Largest Root* pada kelompok memiliki signifikansi yang lebih kecil dari 0,05 yaitu $0,033 < 0,05$. Artinya harga F untuk *Pillai's Trace*, *Wilk's Lambda*, *Hotelling's Trace*, *Roy's Largest Root* semuanya signifikan. Dengan demikian *H₀* ditolak dan *H_a* diterima.

Kata kunci : *Perhatian Orang Tua, Minat Belajar, Prestasi Belajar*



ABSTRACT

The purpose of the research is to determine the influence of parents attention on learning interest and student achievement of fifth grade students at State Elementary School 1 Ranto Dior. The research is quantitative. The population is all students grade V State Elementary School 1 Ranto Dior, the sample is 17 students. The sampling technique used non-probability sampling, purposive sampling type. The data collection instruments were documentation, interviews and questionnaires. The data analysis used normality test, homogeneity test, t-test and Multivariate Analysis of Variance (MANOVA) test using the SPSS application. The results showed that from the output table of the t-test, students' learning interest with value of Sig. (2-tailed) is 0.000. Based on the decision criteria $0.000 < 0.05$, H_0 is rejected and H_a is accepted. It can be concluded that there is a significant influence between parents attention on learning interest and student achievement of fifth grade students at State Elementary School 1 Ranto Dior. It can be proven from the Multivariate test output table showing that the F value for Pillai's Trace, Wilk's Lambda, Hotelling's Trace, Roy's Largest Root in the group has a significance smaller than 0.05, i.e. $0.033 < 0.05$. It means that the F prices for Pillai's Trace, Wilk's Lambda, Hotelling's Trace, Roy's Largest Root are all significant. Thus H_0 is rejected and H_a is accepted.

Keywords : Learning Interest, Learning Achievement

