

ABSTRAK

Tujuan penelitian ini dilakukan untuk mengetahui pengaruh pola asuh orangtua dan disiplin belajar siswa terhadap prestasi belajar siswa kelas IV SD Negeri 097361 Serbelawan. Jenis penelitian ini adalah penelitian kuantitatif. Populasi dalam penelitian ini adalah siswa kelas IV SD. Sampel yang digunakan adalah 17 siswa dengan teknik *nonprobability sampling* yaitu sampel total. Metode analisis yang digunakan dalam penelitian ini adalah uji prasyarat analisis yaitu uji normalitas, uji linieritas dan uji hipotesis yaitu uji parsial (uji-t) dan uji Simultan (uji F). Hasil penelitian ini menunjukkan bahwa (1) Terdapat pengaruh signifikan antara pola asuh orangtua terhadap prestasi belajar kelas IV SDN 097361 Serbelawan, hal ini ditunjukkan dari hasil uji parsial (uji t), diketahui bahwa nilai signifikannya sebesar $0,000 < 0,05$ dengan $t_{hitung} 2,458 > t_{tabel} 1,771$, (2) Terdapat pengaruh signifikan antara disiplin belajar terhadap prestasi belajar kelas IV SDN 097361 Serbelawan, hal ini ditunjukkan dari hasil uji parsial (uji t), diketahui bahwa nilai signifikannya sebesar $0,000 < 0,05$ dengan $t_{hitung} 14,853 > t_{tabel} 1,771$, (3) Terdapat pengaruh yang signifikan antara pola asuh orangtua dan disiplin belajar terhadap prestasi belajar kelas IV SDN 097361 Serbelawan, hal ini ditunjukkan dari hasil uji hipotesis Uji Simultan (Uji F) nilai signifikansi dari Pola Asuh Orang Tua dan Disiplin Belajar sebesar $0,000 < 0,05$ dan nilai $F_{hitung} 124,205 > F_{tabel} 3,34$.

Kata Kunci : *Pola asuh Orangtua, Disiplin Belajar, dan Prestasi Belajar*

ABSTRACT

The purpose of this research is to determine the influence of parenting and learning discipline on students' learning achievement of fourth grade students at state elementary school 097361 Serbelawan. This study was quantitative research. The population in this study were fourth grade elementary students. The sample was 17 students with non-probability sampling technique, total sampling. The analytical method used in this study was analysis prerequisite test, consisted of normality test, linearity test and hypothesis testing which consisted of partial test (t-test) and Simultaneous test (F-test). The results of this research indicate that; (1) there is a significant influence between parenting on learning achievement of fourth grade students at state elementary school 097361 Serbelawan, this was shown from the results of partial test (t test), it was known that the significant value was $0.000 < 0.05$ with $t_{count} 2,458 > t_{table} 1,771$, (2) There is a significant influence between learning discipline on students' learning achievement of fourth grade students at state elementary school 097361 Serbelawan, this was shown from the results of the partial test (t test), it was known that the significant value was $0.000 < 0.05$ with $t_{count} 14,853 > t_{table} 1,771$, (3) There is a significant influence between parenting and learning discipline on students' learning achievement of fourth grade students at state elementary school 097361 Serbelawan, this was shown from the results of Simultaneous Test hypothesis test (Test F) the significance value of Parenting and Learning Discipline was $0.000 < 0.05$ and F_{value} was $124.205 > F_{table} 3.34$.

Keywords: Parenting; Learning Discipline; Learning Achievement