ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pengunaan model *picture and picture* terhadap hasil belajar seni rupa materi dua dimensi dan tiga dimensi pada pembelajaran daring di kelas IV SD Muhammadiyah 3 Medan Tahun Ajaran 2020/2021. Penelitian ini berjenis kuantitatif dengan metode eksperimen. Sampel pada penelitian ini berjumlah 31 siswa. Kelas eksperimen terdiri dari 13 orang dan kelas kontrol terdiri dari 18 orang siswa. Berdasarkan hasil penelitian dan analisis data serta pengujian hipotesis yang dilakukan, maka dapat disimpulkan bahwa terdapat pengaruh penggunaan model *Picture and Picture* terhadap hasil belajar siswa pada mata pelajaran Seni Rupa Kelas IV SD. Hal tersebut dapat dilihat dari hasil belajar sebelum menerapkan model *Picture and Picture* dengan sesudah menerapkan model *Picture and Picture*. Nilai rata-rata kelas eksperimen adalah 79,62 sedangkan nilai rata-rata kelas kontrol 54,17. Hasil posttest menunjukkan bahwa pada kelas eksperimen 11 (85%) siswa tuntas dan 2 (15%) siswa tidak tuntas pada kelas kontrol, 4 (22%) siswa tuntas dan 14 (78%) siswa tidak tuntas. Selain itu juga, hasil uji T menunjukkan bahwa pengujian nilai signifikansi (2-tailed) adalah $0,000 < 0,05$ sehingga dapat ditarik kesimpulan bahwa penggunaan model *picture and picture* berpengaruh terhadap hasil belajar siswa seni rupa materi dua dimensi dan tiga dimensi pada pembelajaran daring di kelas IV SD Muhammadiyah 3 Medan Tahun Ajaran 2020/2021.

Kata Kunci : *Model Picture and Picture, Hasil Belajar Seni Rupa*

ABSTRACT

The purpose of this research is to determine the effect of use picture and picture learning model on fine art learning outcomes of two-dimensional and three-dimensional in online learning grade IV Muhammadiyah 3 Elementary School Medan 2020/2021 academic year. This research is quantitative with experimental method. The sample in this study was 31 students. The experimental class consists of 13 students and the control class consists of 18 students. Based on the results of research, data analysis and hypothesis testing, it can be concluded that there is an effect of Picture and Picture learning model on fine art learning outcomes grade IV Elementary School. It can be seen from the learning outcomes before applying Picture and Picture model and after applying Picture and Picture model. The average score of the experimental class is 79.62 while the average score of the control class is 54.17. The post test results showed that in experimental class 11 (85%) students completed the minimum learning mastery and 2 (15%) students did not complete. In control class, 4 (22%) students completed and 14 (78%) students did not complete the minimum learning mastery. T test show that the significance value (2-tailed) test is 0.000 < 0.05. It can be concluded that use picture and picture learning model has an effect on fine art learning outcomes of two-dimensional and three-dimensional in online learning grade IV Muhammadiyah 3 Elementary School Medan 2020/2021 academic year.

***Keywords* : Picture and Picture Model, Learning Outcomes of Fine Arts**