

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh kegiatan *Finger Painting* Terhadap Perkembangan Motorik Halus Anak Usia 5- 6 Tahun. Penelitian ini merupakan jenis penelitian studi kepustakaan (*library research*) dengan teknik penelitian kualitatif. Sumber data dalam penelitian ini merupakan 9 jurnal penelitian terdahulu tentang kegiatan *Finger Painting* dan Perkembangan Motorik Halus Anak Usia 5- 6 Tahun. Data dianalisis dengan menggunakan teknis analisis data kualitatif teori Miles and Huberman yang terdiri dari tiga tahap yaitu reduksi data, penyajian data, dan menarik kesimpulan. Berdasarkan Hasil analisis data dapat disimpulkan bahwa kegiatan *finger painting* sangat berpengaruh terhadap kemampuan motorik halus anak usia 5-6 tahun : kemampuan menulis anak usia dini meningkat, anak mampu mengkoordinasikan mata dan tangan, anak mampu menggerakkan 3 jari sekaligus di atas kertas dalam kegiatan *finger painting* dan anak mampu mencampurkan warna melalui teknik memutar jari.

Kata Kunci : Kegiatan *finger painting*, kemampuan motorik halus anak usia dini



ABSTRACT

The purpose of this study was to determine the effect of Finger Painting activities on Children's fine motor skill development aged 5 – 6 years. This research is a library research using a Qualitative technik. The source of the data were 9 jurnals about finger painting activities and Children's fine motor skill development aged 5 – 6 years. The data were analyzed by using Miles and Huberman Theory that consisting of three stages, they are data reduction, data display and drawing conclusion. Based on the data analysis, it can be concluded that Finger Painting activities affect the Children's fine motor skill development aged 5 – 6 years : Finger Painting activities improving children's writing ability, childrens are able to coordinate between hand and eyes, childrens are able to move three fingers at once on the paper in finger painting activities and are able to mix color through the finger twisting technique.

Keywords: Finger Painting activities, Children's fine motor skill

