

ABSTRAK

Model Pembelajaran *Contextual Teaching And Learning* Dalam Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran Pkn Di Sekolah Dasar Tahun Ajaran 2019/2020

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Tujuan dari penelitian ini adalah untuk mengetahui bagaimana model pembelajaran *Contextual Teaching And Learning* dalam meningkatkan hasil belajar siswa pada mata pelajaran PKn di sekolah dasar. Jenis penelitian yang digunakan adalah penelitian kualitatif yang termasuk dalam jenis kepustakaan (library research). Penelitian ini dilakukan melalui pengumpulan data atau karya ilmiah yang bertujuan mengkaji obyek penelitian. Berdasarkan hasil pembahasan, penulis dapat menyimpulkan bahwa model pembelajaran *Contextual Teaching and Learning (CTL)* dapat meningkatkan hasil belajar siswa pada mata pelajaran PKn sekolah dasar. Hal ini dapat dilihat pada hasil penelitian terdahulu di pembahasan, setelah diterapkan model pembelajaran *Contextual Teaching and Learning (CTL)* hasil belajar siswa meningkat secara signifikan. Dengan menggunakan model pembelajaran *Contextual Teaching and Learning (CTL)* pada pelajaran PKn dapat meningkatkan respon siswa terhadap pembelajaran, membuat siswa dapat mengolah informasi yang didapat dari hasil pengamatannya, siswa menjadi lebih aktif ketika berdiskusi dengan teman, serta siswa sudah mulai terbiasa dengan pembelajaran menggunakan model *Contextual Teaching and Learning (CTL)*.

Kata kunci : Model *Contextual Teaching and Learning (CTL)*, Hasil Belajar

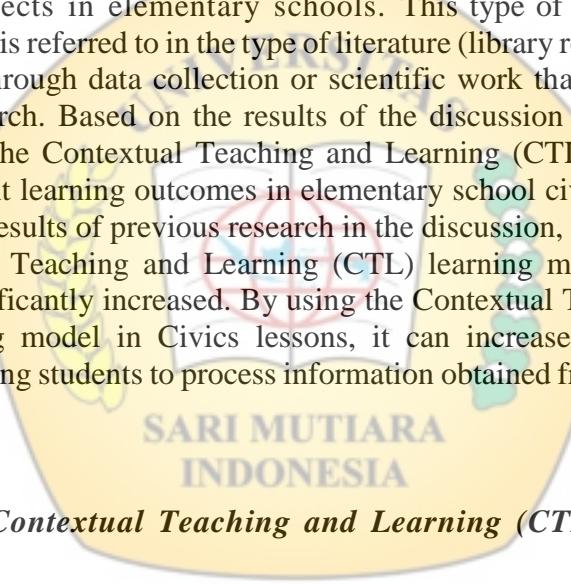
ABSTRACT

Contextual Teaching And Learning Learning Models in Improving Student Learning Outcomes in Pkn Subjects in Elementary Schools for the 2019/2020 Academic Year

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The purpose of this research is to find out how the learning model is *Contextual Teaching And Learning* in improving student learning outcomes in Civics subjects in elementary schools. This type of research is qualitative research which is referred to in the type of literature (library research). This research is conducted through data collection or scientific work that aims to examine the object of research. Based on the results of the discussion above, the author can conclude that the Contextual Teaching and Learning (CTL) learning model can improve student learning outcomes in elementary school civics subjects. This can be seen in the results of previous research in the discussion, after the application of the Contextual Teaching and Learning (CTL) learning model, student learning outcomes significantly increased. By using the Contextual Teaching and Learning (CTL) learning model in Civics lessons, it can increase student responses to learning, enabling students to process information obtained from their observations,



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Key words: *Contextual Teaching and Learning (CTL) Model, Learning Outcomes*