ABSTRAK

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *picture and picture* dalam meningkatkan hasil belajar siswa mata pelajaran IPA di sekolah dasar. Jenis penelitian ini adalah studi pustaka (*library research*). Sumber data yang digunakan adalah sumber data sekunder yang diambil dari berbagai literatur seperti buku, e-book dan jurnal penelitian terdahulu mulai tahun 2016 sampai tahun 2019. Analisis data yang digunakan adalah teknik analisis data Miles and Huberman yang terdiri dari reduksi data, penyajian data, dan simpulan. Hasil penelitian menyimpulkan bahwa penerapan model pembelajaran *picture and picture* dapat terjadi meningkatkan hasil belajar IPA siswa di sekolah dasar dengan menerapkan tindakan PTK (Penelitian Tindakan Kelas) dengan tahapan pra siklus, siklus I, siklus II, dimana hasil belajar IPA siswa dengan rata-rata tingkat ketuntasan belajar pra siklus 52%, siklus I meningkat dengan persentase ketuntasan 71%, selanjutnya dilakukan perbaikan pada siklus II rata-rata tingkat ketuntasan belajar meningkat menjadi 96%. Begitupun perlakuan eskperimen yang signifikan dapat dilihat dari hasil nilai *posttest* siswa lebih meningkat dibanding hasil nilai *pretest* siswa dengan rata-rata skor *pretest* mencapai 60 sedangkan *posttest* mencapai 86,5 Nilai ketuntasan klasikal *pretest* mencapai 40% sedangkan *postest* 70% dengan diketahui rata-rata uji-t dengan t_{hitung} lebih dari t_{tabel} 7,7774>272.

Kata Kunci: Model Pembelajaran *Picture And Picture*, Hasil Belajar IPA

ABSTRACT

This research aims to determine the application of the make a match cooperative learning model in improving science learning outcomes of elementary school students. This type of research is library research. Sources of data used are secondary data sources taken from various literatures such as books, e-books and previous research journals from 2016 to 2019. Data analysis used is Miles and Huberman's data analysis techniques which consists of data reduction, data display, and conclusion drawing/verification. The results of the study concluded that the application of the picture and picture of cooperative learning model can improve the learning outcomes of elementary school students by applying the action PTK (Classroom Action Research) with pre-cycle stages, cycle I, cycle II, and so on where the students' science learning outcomes average the pre-cycle learning completeness rate average was 52%, the first cycle increased by the completeness percentage of 71%, then improvements were made in the second cycle the average level of learning completeness increased to 96%. Likewise, the significant experimental treatment can be seen from the results of the students 'posttest scores which increased more than the results of the students' pretest scores with the average pretest score reaching 60 while the posttest reached 86,5. The pretest classical completeness score reached 40% while the posttest score was 70% with the known average-test score. t with t_{count} more than $_{table}$ 7,7774> 472.

Keywords: Cooperative Learning Model Picture And Picture, Science Learning Outcomes.

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