

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui apakah model pembelajaran *Example Non Example* dalam meningkatkan hasil belajar tematik siswa Sekolah Dasar. Adapun jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kepustakaan (*liberary research*). Penelitian ini menggunakan teknik analisis model Miles and Huberman. Analisis data yaitu data reduction, data display, dan conclusion drawing/verification. Adapun sumber data yang Melalui penelitian ini dapat disimpulkan bahwa model pembelajaran *Example Non Example* dapat meningkatkan hasil belajar tematik siswa Sekolah Dasar

Kata kunci : Model *Example Non Example*, Hasil Belajar, Tematik



## **ABSTRACT**

*This study aims to determine whether the Example Non Example learning model in improving thematic learning outcomes of elementary school students. The type of research used in this research is library research (liberary research). This study uses the analysis technique of the Miles and Huberman model. Data analysis, namely data reduction, display data, and conclusion drawing / verification. The data source through this research can be concluded that the Example Non Example learning model can improve the thematic learning outcomes of elementary school students*

*Keywords: Non Example Example, Learning Outcomes, Thematic*

