

ABSTRAK

Penelitian ini bertujuan untuk mengetahui Pengaruh Model *Examples Non Examples* Terhadap Hasil belajar Matematika Materi Bangun Ruang Siswa Kelas V SD Swasta Mahkota Hidup Binjai T.A 2020/2021. Penelitian ini merupakan jenis penelitian eksperimen dengan pendekatan kuantitatif dengan desain penelitian Quasi - eksperimen dengan nonequivalent groups pretest-posttest design. Variabel penelitian ini terdiri dari variabel bebas, yaitu *Model Examples Non Examples* pada pembelajaran daring dan variabel terikat yaitu hasil belajar matematika siswa kelas V SD Swasta Mahkota Hidup Binjai T.A 2020/2021. Populasi penelitian ini adalah seluruh siswa kelas V SD Swasta Mahkota Hidup yang berjumlah 40 siswa dan sampel yang digunakan siswa kelas V A yang berjumlah 20 siswa dan kelas V B yang berjumlah 20 siswa. Teknik pengumpulan data menggunakan observasi tes, reliabilitas tes, tingkat kesukaran, dan daya beda soal. Teknik analisis data menggunakan perhitungan N-Gain ternormalisasi, uji normalisasi, uji homogenitas, dan uji hipotesis. Berdasarkan hasil penelitian ditemukan bahwa terjadi peningkatan hasil belajar matematika pada kelas eksperimen, dimana 5 siswa dengan interprestasi tinggi, dan 15 siswa dengan interperstasi sedang. Hasil uji-t kelas eksperimen diperoleh nilai sig.(2-tailed) untuk nilai Pre Test dan Post Test sebesar $0,000 < 0,05$, sehingga H_0 ditolak dan H_a diterima. sehingga dapat disimpulkan bahwa terhadap Pengaruh Model *Examples Non Examples* Melalui Whatsapp Terhadap Hasil belajar Matematika Materi Bangun Ruang Siswa Kelas V SD Swasta Mahkota Hidup Binjai T.A 2020/2021.

Kata kunci: Model *Examples Non Examples*, Hasil Belajar Matematika

ABSTRACT

The purpose of this study is to determine the Effect of Examples Non Examples Models through Whatsapp on Learning Outcomes of Mathematics Learning Material for Class V Mahkota Hidup Private Elementary School Binjai in Academic Years of 2020/2021. This research is an experimental research with a quantitative approach uses a Quasi-experimental with non-equivalent groups pretest-posttest design. The variables of this study consisted of the independent variables namely the image media in online learning and the dependent variable namely the mathematics learning outcomes of the fifth grade students of Mahkota Hidup Private Elementary School Binjai in Academic Years of 2020/2021. The population of this research were all the fifth grade students of Mahkota Hidup Private Elementary School totaling 40 students. The samples used were students of class V A totaling 20 students and class V B totaling 20 students. The data collection technique used were test observation, reliability test, level of difficulty, and differentiating power of questions. The data analysis technique used normalized N-Gain calculation, normalization test, homogeneity test, and hypothesis testing. Based on the results of the study, it found that the experimental class has increased where 5 students with high interpretation and 15 students with moderate interpretations. The results of the statistical t-test obtained a sig. (2-tailed) value for the Pre Test and Post Test values of $0.000 < 0.05$, it can be concluded that the hypothesis H_0 is rejected and H_a is accepted. Based on these results, it can be concluded the Examples Non Examples Models by Whatsapp affect the Mathematics Learning in Academic Years of 2020/2021.

Keywords: *Examples Non Examples Method, Mathematics Learning Outcomes*