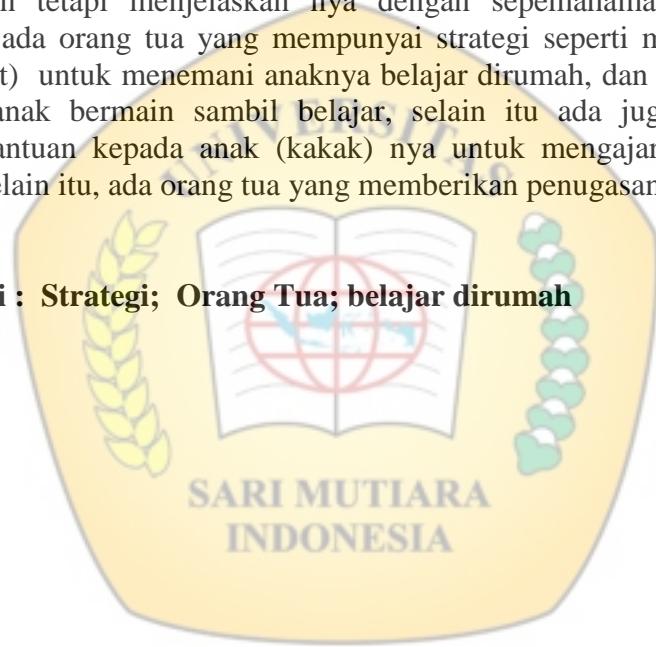


## ABSTRAK

Penelitian ini bertujuan untuk mengetahui strategi orang tua dalam mengajar dan mendidik anak pada pembelajaran di rumah. Penelitian ini merupakan penelitian Kualitatif Dekriptif. Subjek dalam penelitian ini yaitu orang tua siswa kelas III SD Melbourne Sunggal. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Peneliti berperan sebagai pewawancara dan melakukan observasi untuk menggali data dan informasi tentang strategi orang tua dalam pembelajaran di rumah. Hasil penelitian ini menunjukkan bahwa Strategi yang dilakukan orang tua dalam pembelajaran di rumah selama masa pandemic covid-19 adalah mempelajari materi anak terlebih dahulu lalu menjelaskan nya kepada anak dengan jelas, dan ada orang tua yang mempelajari materi terlebih dahulu akan tetapi menjelaskan nya dengan sepemahaman orang tua saja. Kemudian, ada orang tua yang mempunyai strategi seperti memanggil guru les (Guru privat) untuk menemani anaknya belajar dirumah, dan ada orang tua yang mengajak anak bermain sambil belajar, selain itu ada juga orang tua yang meminta bantuan kepada anak (kakak) nya untuk mengajari adik nya belajar dirumah. Selain itu, ada orang tua yang memberikan penugasan dan latihan.

**Kata Kunci : Strategi; Orang Tua; belajar dirumah**



## **ABSTRACT**

*The purpose of this study is to determine the strategy of parents in teaching and educating children in learning at home. This study is descriptive qualitative research. The subjects in this study were parents of third grade students at Melbourne Elementary School, Sunggal. The data collection techniques were carried out through interviews, observation, and documentation. The researcher acted as an interviewer and conducts observations to explore data and information about parents' strategies in learning at home. The results of this study indicate that the strategy carried out by parents in learning at home during covid-19 pandemic was: Learn the child's material first and then explained it to the child clearly, and there were parents who learn the material first but explain it with parents understanding only. Then, there were parents who calling private teachers to accompany their children to study at home, and there were parents who invite children to play while learning, besides that there were also parents who ask for help from their children (brothers) to teach their sister at home. In addition, there were parents who provided assignments and exercises.*

**Keywords:** *Strategy; Parent; learn at home*

