

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh bimbingan orang tua dan guru terhadap tanggung jawab belajar siswa kelas IV SDN 066652 Medan Helvetia pada bulan Juni Tahun Ajaran 2020/2021. Jenis penelitian ini adalah penelitian kuantitatif. Penelitian ini menggunakan teknik pengumpulan data yaitu angket, wawancara dan dokumentasi serta analisis data menggunakan uji hipotesis yaitu analisis korelasi parsial dan analisis korelasi ganda. Hasil penelitian menunjukkan bahwa nilai t_{hitung} sebesar $0,618 < t_{tabel}$ sebesar $2,060$ sehingga hipotesis dalam penelitian ini diterima, dengan besar korelasi yang diperoleh dari bimbingan guru sebesar $38,19\%$. Setelah dihitung ternyata $F_{hitung} < F_{tabel}$, atau $1,311 < 3,42$ maka terdapat hubungan yang signifikan antara Bimbingan orang tua dan guru terhadap tanggung jawab siswa kelas IV SD Negeri 066652 Bakti Luhur dengan koefisien determinan sebesar $10,24\%$.

Kata kunci: Bimbingan Orang Tua dan Guru Terhadap Tanggung Jawab Belajar.



ABSTRACT

The purpose of this research is to determine the influence of parents and teacher guidance on learning responsibilities of fourth grade students at state elementary school 066652 Bakti Luhur in academic year of 2020/2021 . The data collection techniques in this study were questionnaires, interviews and documentation. The data analysis technique used hypothesis testing consisted of partial correlation analysis and multiple correlation analysis. The results showed that the value of t_{count} was $0.618 < t_{table}$ of 2.060 so that the hypothesis in this study was accepted, with correlation obtained from teacher guidance was 38.19%. After calculating, it turns out that $F_{count} < F_{table}$, or $1.311 < 3.42$, then there is a significant influence of parents and teacher guidance on learning responsibility of fourth grade students at state elementary school 066652 Bakti Luhur with determinant coefficient is 10.24%.

Keywords: *Parents and Teachers guidance; Learning Responsibilities.*

