

ABSTRAK

Penelitian ini merupakan penelitian kualitatif. Penelitian ini membahas tentang analisis pelaksanaan pembelajaran daring dimasa pandemi covid-19 terhadap hasil belajar siswa kelas III SD Negeri 066043 Medan Helvetia. Hasil penelitian ini adalah sebagai berikut : (1) pembelajaran daring dilaksanakan secara daring dengan menyusun perencanaan dan pelaksanaan, perencanaannya yaitu membuat materi dan soal evaluasi, sedangkan pelaksanaannya yaitu membagikan materi dan tugas ke grup *Whatshapp* serta siswa yang tidak memiliki handphone mengambil soal ke sekolah atau guru datang kerumah siswa. (2) hasil belajar siswa menunjukkan bahwa tidak semua siswa dalam menjalani pembelajaran daring dan hasil belajar siswa tidak semua tercapai disebabkan berbagai faktor seperti siswa tidak mempunyai handphone atau aplikasi *whatshapp*, kesadaran siswa akan tanggungjawabnya dalam mengerjakan tugas masih kurang, dan kesadaran orangtua maupun kondisi lingkungan yang kurang mendukung sehingga capaian hasil belajar siswa kurang maksimal.

Kata kunci : pelaksanaan pembelajaran, hasil belajar



ABSTRACT

This research is a qualitative research method. The research talked about the implementation analysis of online learning during the Covid-19 pandemic against the study results of class of III students of SD Negeri 066043 Medan Helvetia. The results of this study are as follows: (1) online learning is performed online by organizing planning and execution, the planning of creating materials and assessments, the performance was to bring the materials and duty to the WhatsApp group as well as students who don't have cell phones pick up the paper at school or teacher's comes to the students house. Besides that teachers also make RPP for online learning. (2) student study results show that not all students are achieving online learning and student learning results are due to such factors as students not having a phone or WhatsApp application, student awareness of his responsibility for chores is still lacking, and parent consciousness and less environmental conditions supports so that the results of a student's learning are lacking maximun.

Keywords: *The performance of learning, the results of learning*

