

ABSTRAK

Pembelajaran yang masih menggunakan pendekatan konvensional berdampak pada minimnya aktivitas belajar siswa, suasana kelas yang tidak kondusif serta rendahnya motivasi siswa dalam mengikuti pembelajaran. Pendekatan *Contextual Teaching And Learning* merupakan salah satu pendekatan yang dapat digunakan dalam pembelajaran dengan harapan pendekatan ini dapat meningkatkan ketertarikan ataupun motivasi siswa dalam mengikuti pembelajaran. Tujuan dari penelitian ini adalah untuk mengetahui “Pengaruh Pendekatan *Contextual Teaching And Learning* terhadap Motivasi Belajar Siswa di Sekolah Dasar. Jenis penelitian ini adalah penelitian kepustakaan (*Library Research*). Sumber data menggunakan bahan pustaka berupa 8 jurnal penelitian yang berkaitan dengan penelitian. Pengumpulan data yang digunakan menggunakan metode dokumentasi. Analisis data dalam penelitian ini meliputi pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian ditemukan bahwa dari 8 jurnal yang digunakan, terdapat 7 jurnal penelitian yang menyimpulkan bahwa pendekatan *contextual teaching and learning* berpengaruh terhadap motivasi belajar siswa, sedangkan 1 jurnal lainnya menyatakan tidak terdapat pengaruh pendekatan *contextual teaching and learning* terhadap motivasi belajar siswa di sekolah dasar. Dengan demikian perlu adanya pengembangan motivasi siswa melalui pendekatan CTL dalam upaya peningkatan motivasi belajar.

Kata Kunci : *Pendekatan Contextual Teaching and Learning, Motivasi Belajar Siswa, Sekolah Dasar*

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ABSTRACT

Learning that still uses the conventional approach has an impact on the lack of student learning activities, a class atmosphere that is not conducive and the low motivation of students in participating in learning. Contextual Teaching and Learning approach is one approach that can be used in learning with the hope that this approach can increase student interest or motivation in participating in learning. The purpose of this research is to find out “The Influence of Contextual Teaching and Learning Approach on Students' Learning Motivation in Elementary Schools. This type of research is library research (Library Research). Sources of data using library materials in the form of 8 research journals related to research. The data collection used is documentation method. Data analysis in this study includes data collection, data reduction, data presentation and conclusion drawing. The results of the study found that of the 8 journals used, there were 7 research journals which concluded that the contextual teaching and learning approach had an effect on students' learning motivation, while 1 other journal stated that there was no effect of the contextual teaching and learning approach on students' learning motivation in elementary schools. Thus, it is necessary to develop student motivation through the CTL approach in an effort to increase learning motivation.

Keywords : *Contextual Teaching and Learning Approach, Student Learning Motivation, Elementary School*

