

## ABSTRAK

Penelitian ini dilatarbelakangi oleh hasil observasi yang dilakukan peneliti selama Magang. Dalam pelaksanaan pembelajaran Guru cenderung menggunakan strategi ceramah sehingga siswa pasif dan menimbulkan proses belajar yang monoton, kurang menarik, dan hanya terpusat pada buku ( teks book), hal ini berdampak pada hasil belajar siswa yang rendah. Penelitian ini bertujuan untuk mengetahui apakah penerapan model pembelajaran *Contextual Teaching and Learning* (CTL) efektif dalam meningkatkan hasil belajar siswa pada mata pelajaran IPS di Sekolah Dasar. Jenis penelitian ini adalah Studi Pustaka (*Library Research*). Sumber data yang digunakan adalah sumber data sekunder yang diambil dari berbagai literatur seperti buku, artikel, dan jurnal penelitian baik yang belum dipublish maupun yang sudah dipublish mulai dari tahun 2014 sampai tahun 2021. Hasil penelitian dapat disimpulkan bahwa penerapan model pembelajaran *Contextual Teaching and Learning* (CTL) efektif dalam meningkatkan hasil belajar IPS di Sekolah Dasar.

**Kata kunci:** Model *Contextual Teaching and Learning* (CTL), Hasil Belajar IPS



## **ABSTRACT**

*This research is motivated by the results of observations made by researchers during the Internship. In the implementation of learning the teacher tends to use a lecture strategy so that students are passive and cause a monotonous, less interesting learning process, and only focused on books (text books), this has an impact on low student learning outcomes. This study aims to determine whether the application of the learning model is Contextual Teaching and Learning (CTL) effective in improving student learning outcomes in social studies subjects in elementary schools. This type of research is a(Library Research). The data sources used are secondary data sources taken from various literatures such as books, articles, and research journals, both unpublished and published starting from 2014 to 2021. The results of the study can be concluded that the application of the learning model Contextual Teaching and Learning ( CTL) is effective in improving social studies learning outcomes in elementary schools.*

**Keywords:** *Model Contextual Teaching and Learning (CTL), Social Studies Learning Outcomes*

